



SANKALP EK PRAYAS
SOCIETY, BHILAI

NEWS LATTER



Monthly Newsletter

Aug
2025

Section 1

Highlights of the month



Interaction with Ramesh Uncle:

Ramesh Uncle, SEP's mentor and guiding pillar, is a visionary leader dedicated to nation-building through education and social

change. At 88, his simplicity, commitment, and constant guidance continue to inspire fellows and strengthen the journey towards realizing the dream of Adarsh Bal Gram. At the beginning of August, all SEP fellows had the opportunity to interact with him. Following are the few highlights:



- Success comes through the combined power of God's blessings and dedicated hard work. With faith and consistent effort, every task can be accomplished. Fellows are encouraged to stay committed under the guidance of senior mentors like Babu Joseph Sir.
- Ramesh Uncle praised the fellows for their commitment and strong performance across districts. He specially recognized Durg district efforts and highlighted that Sathi Assessment reports reflect excellent grassroots impact. He urged all fellows to maintain high quality and consistency in their work.
- He emphasized that good health is essential for meaningful work: "Only a healthy body and mind can ensure success." At 88, he continues daily morning walks to remain fit. Citing Manav Sir's example, he encouraged everyone, especially women and girls, to make exercise a regular part of life.
- Ramesh Uncle asked all fellows to pledge daily exercise as part of their routine. He reaffirmed his own practice of walking for an hour every day and reminded fellows that discipline in health leads to discipline in work and life.

Celebration of Impact 2024-25 of SEP achievements:

SEP organized its Annual Impact Celebration on 6th August to showcase achievements across Seekh, Srijan, and Garima. The event saw enthusiastic participation from fellows, community members, and stakeholders, with Mrs. Neeru Sharma (NSPCL) as the special guest. Success stories, student progress, and fellow contributions were highlighted, reinforcing motivation and community presence. Eight NMMSE qualifiers, four Navodaya selectees, and three community teachers were felicitated, reflecting SEP's commitment to nurturing talent and honouring grassroots contributions.

30 SEP fellows identified for ABG fellowship program:

30 SEP Fellows from Seekh, Srijan, and Garima have been selected for the upcoming Adarsh Bal Gram (ABG) Fellowship Program through a structured process assessing performance, field contributions, and leadership potential. The fellowship will equip them with advanced training and mentoring, creating a strong pipeline of leaders to anchor SEP's future expansion in villages.

Formation of ABG Support Group:

SEP has formed ABG Support Groups in 113 communities, each with 12 members (teachers, PRI members, parents). These groups act as local anchors to mobilize participation, monitor interventions, and support fellows. They are central to sustaining positive change, shaping Adarsh Bal Gram, and driving SEP's transition strategy for long-term impact.

Registration of 1879 children for Navodaya School Entrance Examination:

This year, SEP successfully facilitated the registration of 1,879 children for the Navodaya School Entrance Examination. The process was particularly challenging due to a short registration window and the government's revised requirement to upload multiple supporting documents online. Despite these hurdles, SEP team members worked tirelessly—mobilizing children, coordinating with families, and ensuring timely completion of applications. This collective effort enabled a record number of students to secure their chance at Navodaya, reflecting the team's commitment, efficiency, and determination to expand opportunities for rural children.

Mega Garima Manch events:

As part of Chhattisgarh's Rajat Mahotsava campaign on adolescent health, nutrition, child marriage, and child protection (POCSO), SEP organized two Mega Garima Manch events in collaboration with the WCD and Health Department. Our subject-matter experts delivered structured thematic sessions and training on these critical issues. The events witnessed the active participation of around 300 adolescents and women, along with Anganwadi workers, Mitanins, and government officials, making it a powerful platform for awareness, learning, and community engagement.

Section 2

SEP outreach and scale

SEEKH PROGRAM

SEP fellows

21

No. of community presence

243
(Target 250)

No. of Learning Resource
Centre functional

243
(Target 250)

No. of children reached
out in the current month

12923

No. of community teachers
functional

479

No. of parents reached out

7085

SRIJAN PROGRAM

SEP fellows

20

No. of community presence

172
(Target 250)

No. of Learning Resource
Centre functional

172
(Target 250)

No. of children reached
out in the current month

5665

No. of community teachers
functional

282

No. of parents reached out

104

SRIJAN PROGRAM

SEP fellows

19

No. of community presence

250 (Target 250)

No. of garima manch
functional

110 (Target 250)

No. of Garima Manch
covered in the current month

50

No. of children reached out
in the current month

4295

No. of Garima didi functional

20

No. of home visit done

266

No. of Schools reached out

73

No. of Kishor Sabha formed

24

Section **3** | Progress Update of ABG indicators / Targets

1 95% School Enrolment & 75% Mandatory School Attendance

School visit and data collection

During the month, SEP Fellows and community teachers visited 488 schools to identify children enrolled but not attending regularly. Based on the findings, 266 home visits and parent meetings were conducted to address school irregularity concerns. Additionally, 56 drop-out children were mapped through home visits, with efforts initiated to bridge them back into formal education and encourage consistent attendance.



Joyful & engaging learning environment

With the state government restricting NGO activities inside schools, digital classrooms like E-merge and E-Udaan were put on hold. During SMC and school functionary meetings, SEP Fellows raised concerns and requested permission to resume these sessions. Encouragingly, many SMC members and



government teachers expressed support and assured cooperation to restart the interventions in the coming month.

Supported for special events

On Independence Day, SEP collaborated with 24 schools to organize street plays on dropout, child marriage, and child protection. These performances motivated children and parents to improve regular attendance and support the reintegration of dropout children into schools.



2 65% Children of Class 3 To 5 Score Above The Aser Learning Benchmark

Seekh LRCs :

Seekh continued operations in 243 LRCs, where 479 community teachers conducted daily 3-hour sessions using an NCERT-based curriculum. Of the enrolled children, 11,066 maintained over 75% attendance, while 532 showed lower attendance due to local festivals.

Teacher's training :

To strengthen classroom delivery, SEP organized regular capacity-building sessions for community teachers. This included one offline training each month and three online sessions every week, ensuring continuous support, skill enhancement, and effective implementation of the NCERT-based structured curriculum in LRCs

Regular monitoring

Fellows conducted regular visits to LRCs to ensure session quality and curriculum implementation. In addition, each fellow carried out one online session observation daily, documenting good practices and gaps, which were later addressed in weekly and monthly trainings.

Conducted monthly test

To track student learning progress, SEP conducted a monthly test across LRCs covering four key subjects — Hindi, Mathematics, English, and EVS. The assessment was based on a 20-mark scale for each subject. Results highlight steady performance, with scope for further improvement through targeted remedial teaching.

Subject - Hindi

Total Marks : 20

Average Score : 12.00

Key Insights :

Shows consistent language grasp; scope to improve comprehension and writing.

Subject - Mathematics

Total Marks : 20

Average Score : 11.22

Key Insights :

Indicates moderate conceptual clarity; requires reinforcement in problem-solving.

Subject - English

Total Marks : 20

Average Score : 10.32

Key Insights :

Below desired benchmark; focused effort needed on vocabulary and grammar.

Subject - Mathematics

Total Marks : 20

Average Score : 11.39

Key Insights :

Reflects fair understanding; can be enhanced through activity-based learning.



3 55% children of class 6 to 8 score above the ASER learning benchmark

Srijan LRCs :

Srijan continued operations in 172 LRCs, where 282 community teachers conducted daily 3-hour sessions using an NCERT-based curriculum. Of the enrolled children, 4623 maintained over 75% attendance, while 1042 showed lower attendance due to local festivals.

Teacher's training :

To strengthen classroom delivery, SEP organized regular capacity-building sessions for community teachers. This included one offline training each month and three online sessions every week, ensuring continuous support, skill enhancement, and effective implementation of the NCERT-based structured curriculum in LRCs.

Regular Monitoring :

Fellows conducted regular visits to LRCs to ensure session quality and curriculum implementation. In addition, each fellow carried out one online session observation daily, documenting good practices and gaps, which were later addressed in weekly and monthly trainings.

Conducted baseline & monthly test :

Monthly assessments were conducted for Classes 6th, 7th, and 8th in Mathematics and Science to evaluate student learning outcomes. The results indicate consistent performance across grades, averaging around 40–42%, highlighting the need for continued focus on conceptual clarity and practice.

Class - 6th

Mathematics (Avg %) : **40.0%**

Science (Avg %) : **41.4%**

Class - 7th

Mathematics (Avg %) : **40.9%**

Science (Avg %) : **40.7%**

Class - 8th

Mathematics (Avg %) : **41.8%**

Science (Avg %) : **42.2%**

Total / Avg

Mathematics (Avg %) : **40.9%**

Science (Avg %) : **41.4%**



4 Maritorius student support program

Under the Meritorious Student Support Program, SEP facilitated the registration of 1,879 children for the Navodaya School Entrance Examination. The process posed significant challenges — from missing documents and unavailability of student photographs to delays, as only school teachers were authorized to upload and finalize applications. Added to this was a short registration window and the government's revised requirement to upload multiple documents online.

Despite these hurdles, SEP teams worked tirelessly, mobilizing children, coordinating with families, and extending hands-on support to complete the registrations. This collective effort ensured a record number of students secured their chance at Navodaya, reflecting SEP's commitment, efficiency, and determination to create greater opportunities for rural children.

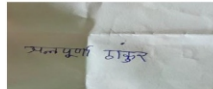
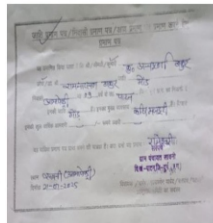
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NVS || Navodaya Vidyalaya Samiti



**REGISTERED APPLICATION FORM FOR ADMISSION TO
CLASS VI (2026-27) IN JAWAHAR NAVODAYA VIDYALAYA**



जवाहर नवोदय विद्यालय में कक्षा VI (2026-27) में प्रवेश के लिए पंजीकृत आवेदन प्रपत्र |

Upload Candidate's Photo / उम्मीदवार की फोटो		Upload Candidate's Signature / उम्मीदवार के हस्ताक्षर	
Upload Parent's Signature/ माता-पिता के हस्ताक्षर		Category Certificate / श्रेणी प्रमाण पत्र (Only for SC/ST/OBC Candidate.) (Certificate to be uploaded along with Form)	

**Total
children registered /
District wise data**

1879

Durg

857

Balod

317

Dhamtari

188

Bemetara

299

Rajnandgaon

218

A detailed preparation plan has been developed and rolled out by fellows and community teachers, with a daily monitoring system now in place. Weekly tests have been introduced to track progress, while children are being supported with necessary books and learning materials. Fellows are also dedicating extra time each day to guide and mentor these students, ensuring focused preparation for the Navodaya Entrance Examination.

5 Garima Manch – platform for promoting social change and participation

Outreach & Issues covered :

During the reporting period, 173 Garima Manch sessions were conducted by 19 fellows, engaging 3,267 women, youth, and adolescents. These sessions included structured workshops on adolescent health, child marriage, menstrual hygiene management (MHM), anaemia, and nutrition, creating awareness and motivating participants to take collective action for positive social change.

Methodology :



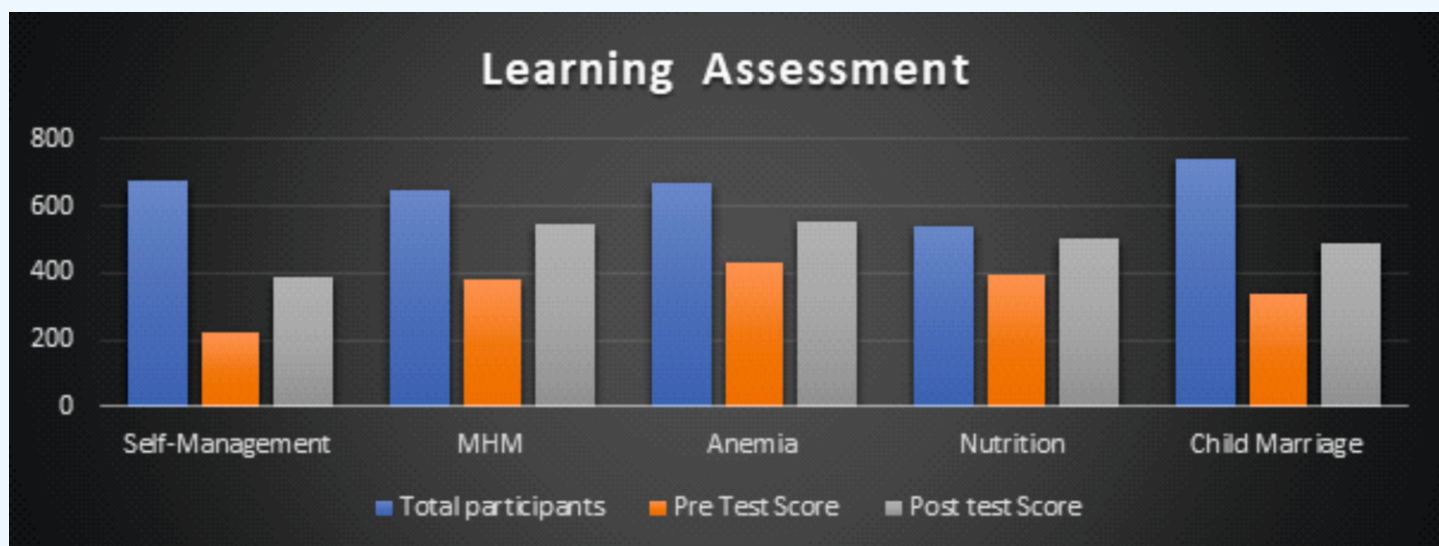
The Garima Manch methodology is structured and curriculum-based, developed and field-tested to suit adolescents, youth, and women. Sessions are activity-oriented and engaging, supported by the training of Garima Fellows

and Garima Didis to ensure quality delivery. Each workshop includes pre- and post-assessments to measure learning outcomes, and participants are guided to prepare action or follow-up plans, making the process both impactful and sustainable.



Learning Assessment :

The pre-post survey from Garima Manch sessions with 3,267 participants shows clear improvement in awareness on self-management, MHM, anemia, nutrition, and child marriage. Scores rose by 106–167 points across topics, reflecting stronger understanding of health, gender, and protection issues.



Section **4** | Learning and Way forward

Challenges :

- Restrictions from the State Government/Education Department on civil society participation in school improvement and collaboration.
- Difficulty in identifying and engaging educated young women to serve as community facilitators.
- Seasonal festivals and local trends impacting school attendance and contributing to learning loss.

Mitigation plan :

- Leverage community infrastructure to organize workshops and continue e-learning interventions outside school premises.
- Develop strong training modules for community facilitators with greater focus on increasing training quality and duration.
- Introduce flexible timing and adaptable content delivery, while utilizing community platforms to maintain continuity in learning.

Plan for next month :

1. Induction of batch 2 fellows for SEP fellowship
2. Induction of identified 30 fellows and orientation on ABG roles & responsibilities
3. Focus more on Parents engagement & strengthening of ABG support group
4. Finalizing program delivery modules and field testing
5. Expansion of Learning Resource Centres (Srijan & Seekh) and Garima Manch
6. Organize teachers training for Navodaya preparations and registration drive for NMMSE
7. Start community workshop – STEM @ your door-step for class 9th and 10th students
8. Stating the e-learning and computer lab program (depending on the locations providing permission letter)
9. Identify 250 new communities for Garima expansion
10. Ensure fellows participating in knowledge partner training programs



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